Minneapolis Consortium

Submitted by Sandra Gonzalez

Submitted on 06/22/2021 4:25 PM Central Standard Time

Opportunity Information

Title

FY21-22 Second-Year Update Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Description

APPLICATION OPENS MARCH 15, 2021.

The Perkins V Grant for Career and Technical Education provides funds for approved Career and Technical Education (CTE) programs. In Minnesota, funds are distributed on the basis of state-approved career and technical education programs and appropriate teacher licensure. Programs are administered under Minnesota Rules Chapter 3505 and the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

The Minnesota Department of Education (MDE) approves Career and Technical Education Programs (CTE) that meet teacher licensing and other criteria. These programs are eligible to access federal Perkins V funds. Districts that accept these federal dollars must report enrollment and student proficiency for CTE courses and programs to the department.

Category Explanation

Second-Year application.

Opportunity Manager

Jeralyn Jargo

Public Link

https://www.gotomygrants.com/Public/Opportunities/Details/e4279467-db28-4225-924a-19d211999fe0

Is Published

Yes

Submission Information

Submission Window

Opens 03/15/2021 8:00 AM

Eligibility Information

Eligibility Type

Public

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Project Information

Application Information

Application Name
Minneapolis Consortium

Award Requested
$1,319,834.21

Total Award Budget
$1,319,834.21

Primary Contact Information

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Project Description

Consortium Membership List

Consortium Membership List

If there are changes to your consortium membership, list them here; if not, type "No Change."

No Change

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Narrative 1: Comprehensive Local Needs Assessment (CLNA)

CLNA

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

The Minneapolis Consortium has had extensive discussions for the new CLNA which included a detailed spreadsheet outlining all aspects to be included in the CLNA and responsible parties.

Consortium leadership met with RealTime Talent to discuss not only the CLNA but also a project for strengthening ties with local business and industry stakeholders. The plan for improving community connections includes the stakeholder engagement sessions for the CLNA and is further explained in Narrative 11.

- Alignment of existing CTE programming to Labor Market Demand—Size, Scope, and Quality
- ie
  Initial overview of consortia's progress toward equal access to CTE programs for all students based on student performance data provided, SLEDS, and local labor market opportunities

- Priority arenlblbnl og t r   r

Narrative 2: Programs of Study (POS)

POS

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

Rather than "no change," the Consortium suggests 'little change' in the use of funds to support programs of study. While the Minneapolis Consortium has more than seven programs that meet qualifications, no changes are planned for the seven state-approved programs of study, **based on joint discussions of how these programs continue to align with both institutions and continue to help students pursue a streamlined pathway. While new, potential shared pathways have been discussed in the Consortium, the major focus of funding is to continue strengthening the pathways identified in Year One of the Perkins plan.**

The Consortium leaders have discussed the role of Education programming within our institutions. MPS has a strong pathway for students taking Education courses as concurrent enrollment, directly leading to the Education program at the college. However, Education is not presented as a program of study for the Consortium, as MPS does not categorize their Education courses as CTE. For this reason, Education initiatives are included in Perkins programming for the college, but at the district level are funded through other district resources. Nonetheless, both institutions are dedicated to continuing and expanding upon this important pathway for students.

Awareness of CTE programs. As in the first year of the two-year plan, the Consortium will work to expand awareness of different programs of study. Efforts include:

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The college will continue to fund efforts to strengthen ties in law enforcement. **MPS and Minneapolis have had extensive discussion on joint planning for MPS' new law enforcement program of study, which will include articulation of credits and potential for concurrent enrollment credits. This may be presented as a new state-approved program of study in future applications.**

MPS has also committed to increasing district support of the state approved programs of study by increasing their expected use of the Career and Technical Education Levy from 27.4 fte to 32.1 fte in SY2021-22. This increase in the use of district General Funds is in alignment with the most recent CLNA. Other than staffing for the two pending programs of study in AFNR and Human Services, state approved programs of study that will gain fte allocations are Health Science Technolog n

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

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Narrative 7: Early College (EC)

EC

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

The Minneapolis Consortium is committed to offering opportunities to help students earn credits and gain a jumpstart on their college careers with connections between their courses at the district high schools and the college. Efforts will continue regarding pathways through articulation agreements, concurrent enrollment and CTE events, **with $2,400 dedicated to these efforts on the college side**. MPS has no change for this Narrative.

A new aspect to this Narrative for Minneapolis College is in Education. The college plans to enroll students in

(2) Professional Development. (D) PD - admin support

(2) Professional Development. (E) PD - close achievement gaps

(2) Professional Development. (F) PD - pedagogical practices

(2) Professional Development. (G) PD - universal

Narrative 10: Consortium Governance

Consortium Definition

In the Minnesota 4-year State Plan, a consortium is defined as having:

- Minimum of 1 school district and 1 postsecondary Minnesota State College
- Minimum of 6 programs of study
  - Of these 6 programs of study, a minimum of 4 career fields must be represented
  - All components of 3 of the 4 POS by career field must be provided within the consortium (In other words, only 1 of the 4 POS can be brokered)
- Greater than 1000 CTE participants at the secondary level (based on 2018 definitions and data) OR greater than 1800 FYE at the postsecondary level (based on 2018 definitions and data)

If you're making budget requests under this narrative, explain them here in the space provided and describe which use of funds in section 135 of Perkins V supports each request. If the budget is unchanged from year one, enter "No change."

No change. Both MPS and Minneapolis College will continue setting aside funds to support the Consortium, including conference attendance, meeting support and other consortium activities. Indirect expenditures will continue to be included under this Narrative as well as coordinator support for the college.

The priority for the Minneapolis Consortium in FY22 is outlined in the description of reserve funds usage. The Consortium is dedicating funds that will help deepen our relationships and connections with business and industry, not just in terms of our individual institutions but as a Consortium. We hope to see stronger and more relevant advisory meetings and discussions as another result. We came to that goal by analyzing our advisory relationships in the last few years and a recognition of a need to revive participation and revelance. This comes from experiential data - frank conversations with advisory members and a lack of evidence of meaningful change resulting from the Consortium's advisory sessions. The entire reserve funding for both institutions is dedicated to this goal, including and correlating with stakeholder sessions for the CLNA. Success will largely be measured experientially, indicated by increased participation in terms of numbers but also engagement with our business and industry partners.

Narrative 10 - Consortia Governance: Expenditures align with the following Perkins V Use of Funds Categories

(2) Professional Development. (B) PD - labor market

(2) Professional Development. (D) PD - admin support

(5) Increase Student Achievement in POS. (B) Advisories

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

(2) Professional Development. (C) - industry knowledge

(4) Integration of Academic Skills. (D) - CTE management

(4) Integration of Academic Skills. (B) Secondary - academic skills

(4) Integration of Academic Skills. (B) Postsecondary - academic skills

(5) Increase Student Achievement in POS. (B) Advisories

(5) Increase Student Achievement in POS. (B) Sustainable relationships

(5) Increase Student Achievement in POS. (H) WIOA/Pre-ETS

(5) Increase Student Achievement in POS. (R) Contracted services

(5) Increase Student Achievement in POS. (A) Curriculum alignment

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Workforce Center Collaboration

Enter Workforce Center contributions for year two of the application.

Enter information into this table as it applies to your consortium. This table does not self-tabulate. Add totals from Postsecondary Total (line 3) and Secondary (line 6) and enter that figure in Total (line 7). If there is no total or dollar amount in a line, enter Zero (0) in the corresponding spot.

Workforce Center Collaboration

	Total(s)
(POSTSECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	$0
(POSTSECONDARY) Estimated expenditure/in-kind contributions used in collaboration with Workforce Centers	$7,400
Postsecondary Subtotal	$7,400
(SECONDARY) Total Perkins funds used in collaboration with WorkForce Centers	$0
(SECONDARY) Estimated expenditures/in-kind contributions used in collaboration with WorkForce Centers	$5,000
Secondary Subtotal	$5,000
TOTAL	$12,400

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

Position Description

Position Description

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Position Description

Additional Documentation

Additional documentation may be uploaded here.

Statements of Assurances (Attached as one large PDF file):

Secondary Supplemental Budget:
Secondary-Supplemental-Budget-Amplifund-Worksheet FY22

Consortium Consolidated Equipment Inventory
Consortium_Combined_Assets_FY22 applic

Additional Material
Estimate Fringe Calculator FY22 Perkins

Additional Material

Additional Material:

Additional Material:

Additional Material:

Additional Material:

Additional Material:

Additional Material

Additional Material:

Additional Material:

Please score the form as either 1-"complete," or 0-"not complete" (Reviewer Only)

	Grant Funded	Total Budgeted
Subtotal	**$7,800.00**	**$7,800.00**

F) Narrative 6: Work-based Learning

	Grant Funded	Total Budgeted
Postsecondary Non-Personnel	$3,000.00	$3,000.00
Secondary G/L 185	$6,825.00	$6,825.00
Secondary G/L 303	$25,000.00	$25,000.00
Secondary G/L 304	$66,603.99	$66,603.99
Secondary G/L 365	$15,000.00	$15,000.00
Secondary G/L 406	$27,873.00	$27,873.00
Subtotal	**$144,301.99**	**$144,301.99**

G) Narrative 7: Early College

	Grant Funded	Total Budgeted
Postsecondary Non-Personnel	$5,400.00	$5,400.00
Secondary G/L 145	$1,920.00	$1,920.00
Secondary G/L 303	$6,100.00	$6,100.00
Secondary G/L 329	$455.93	$455.93
Subtotal	**$13,875.93**	**$13,875.93**

H) Narrative 8: Support to Professionals

	Grant Funded	Total Budgeted
Postsecondary Non-Personnel	$13,600.00	$13,600.00
Secondary - G/L 143	$81,600.00	$81,600.00
Secondary G/L 145	$2,688.00	$2,688.00
Secondary G/L 185	$25,675.00	$25,675.00
Secondary G/L 303	$2,400.00	$2,400.00
Secondary G/L 366	$1,800.00	$1,800.00
Subtotal	**$127,763.00**	**$127,763.00**

I) Narrative 9: Performance Gaps

	Grant Funded	Total Budgeted
Postsecondary Non-Personnel	$12,000.00	$12,000.00
Postsecondary Personnel (Salary and Benefits)	$9,270.00	$9,270.00
Subtotal	**$21,270.00**	**$21,270.00**

J) Narrative 10: Consortium Governance

	Grant Funded	Total Budgeted
Postsecondary Admin (5% max)	$27,638.00	$27,638.00
Postsecondary Non-Personnel	$800.00	$800.00
Postsecondary Personnel (Salary and Benefits)	$25,000.00	$25,000.00
Secondary Fringe	$68,808.25	$68,808.25
Secondary G/L 185	$3,375.00	$3,375.00

B) Narrative 2: Programs of Study

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Personnel (Salary and Benefits)

Career Navigator position

Postsecondary Non-Personnel

Expanding knowledge of CTE programs, including information nights, summer camps, CTE events, social media, videos, program-focused activities.

Postsecondary Non-Personnel

Improving industry ties, including program advisory training, law enforcement connections.

Postsecondary Equipment

Equipment designed to bring student skills up to industry standards in several program areas and, in some cases, to expand capacity of the program to meet demand (such as welding). This includes software purchases

Secondary - G/L 143

CTE TOSA

Secondary G/L 145

Misc Field Trips

Secondary G/L 185

Teacher PD and training

Secondary G/L 303

contracts less than $25k

Secondary G/L 360

Healthcare POS to Clinicals IDP and training

secondary G/L 456

Suppor

Postsecondary Non-Personnel

Increasing internships/ties with BrandLabs

Secondary G/L 185

Teacher PD and Training

Secondary G/L 303

Junior Achievement (1st part)

Secondary G/L 304

Junior Achievement for 18 middle schools and all high schools. Guest speaker series. JA dedicated staff will organize one event each semester at each of the 7 MPS High Schools to include 2 CTE program focused tracks for each 2.5-hour event. Coordination of all 60-80+ volunteers, program scheduling, educator implementation, and onsite logistics along with JA Career Speaker curriculum, pre- and post- prep activities, volunteer training and evaluations are included.

Secondary G/L 365

Bussing for STEM Expo.

Secondary G/L 406

Virtual Job Shadow

G) Narrative 7: Early College

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary Equipment h. Postsecondary Admin (5% max)

Postsecondary Non-Personnel

Continue with Early College connections with addition of support for Education courses/student clubs

Secondary G/L 145

POS leads to ACC meetings for CTE Credit MN

Secondary G/L 303

CTECreditMN meetings and access to portal.

Secondary G/L 329

ACC Letter mailing

H) Narrative 8: Support to Professionals

Create a budget line item for each of the following elements by copy/pasting each into the Name field. The 'Item Type' drop down may be left as is (Non-Personnel) for each individually created line item. a. Secondary Personnel (Salary and Benefits) b. Secondary Non-Personnel c. Secondary Equipment d. Secondary Admin (5% max) UFARS 895 e. Postsecondary Personnel (Salary and Benefits) f. Postsecondary Non-Personnel g. Postsecondary

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