

MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES

Agenda Item Summary Sheet

Committee: Academic and Student Affairs Date of Meeting: November 16, 2010

Agenda Item: Progress on Committee Goals

Proposed Policy Change Approvals Required by Policy Other Approvals Monitoring

Information

Cite policy requirement, or explain why item is on the Board agenda:

As part of its FY2011 work plan, the Academic and Student Affairs Committee will study and
Scott Olson, Interim Senior Vice Chancellor for Academic and Student Affairs

Outline of Key Points/Policy Issues:

The Office of the Chancellor's understanding of the study objectives and plans to support the work of the committee are presented for review.

Background Information:

This study addresses progress on committee goals on the FY2011 work plan of the Academic and Student Affairs Committee. The goals are:

- x Study the pros and cons of implementing a 12-month calendar and a three-year baccalaureate program;
- x Study the pros and cons of moving responsibility for remedial education from the universities to the colleges.

**BOARD OF TRUSTEES
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

BOARD INFORMATION
Progress on Committee Goals

BACKGROUND

On September, 15, 2010, the Board of Trustees approved the following goals in the FY2011 work plan of the Academic and Student Affairs Committee:

- xStudy the pros and cons of implementing a three-year baccalaureate program and a 12-month calendar and make a decision on implementation by June 21, 2011.
- xStudy the pros and cons of moving responsibility for remedial education from the universities to the colleges and make a decision on implementation by June 21, 2011.

The office of the Chancellor will identify the implications of three-year baccalaureate programs and 12 month academic calendars and prepare materials for the Board's Academic and Student Affairs committee that outline issues and options before the system.

Based on the study findings and consultation, the Interim Senior Vice Chancellor will make recommendations to the Academic and Student Affairs Committee on whether to proceed with development of a three-year baccalaureate degree program and/or a 12 month academic calendar.

ASSUMPTIONS

A 12 month calendar and a three-

- x Implications of delivering structured three-year baccalaureate opportunities and 12 month academic calendar options in Minnesota State Colleges and Universities
 - o Potential benefits to students and institutions
 - o Concerns of students and institutions
 - o Most promising curricular and delivery models
 - o Student demand
 - o State university and college roles
 - o Eligible students and programs
 - o Resource requirements
 - o Information technology support
 - o Impacts of Federal and state legislation, Board policy, accreditation requirements and collective bargaining agreements on implementation

TIMELINE

Discussion of study objectives and plan in Academic and Study Affairs Committee of the Leadership Council

November 1, 2010

provide recommendations on whether the system should consider adoption of any of these alternative methods. If the Board decides that one or more of these methods should be adopted, additional work will follow.

- x Adoption of alternative methods of providing remedial education may require changes to the collective bargaining agreement with the Minnesota State College Faculty.

PRELIMINARY STUDY TOPICS

Topics addressed in the study will emerge during research and consultation but are expected to include the following:

- x Current data and trends of students' need for remedial education at the state universities,
- x Remedial education at the university level wit

MSUAASF
February 18, 2011
May 6, 2011

Review of study and recommendations in Academic and Study Affairs Committee of the Leadership Council May 3, 2011

First reading of study and recommendations in Board of Trustees Academic and Student Affairs Committee May 17/18, 2011

Board of Trustees decision on implementation June 21/22, 2011