

**MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
JANUARY 20, 2010**

Academic and Student Affairs Committee Members Present: Chair Dan McElroy;
Trustees Christine Rice, Duane Benson, Cheryl Dickson, Jacob Englund, James Van
Houten and Louise Sundin.

Other Board Members Present: Trustees David Paskach

Melissa Landin, a faculty member at Inver Hills Community College, has received an Outstanding E-Learning Faculty Award from the Instruction Technology Council (ITC). She will receive the award in February in Fort Worth, Texas.

The ITC receives nominations each year for “exemplary faculty who have implemented outstanding and innovative teaching and class management strategies that demonstrate course success and excellent student retention.”

Several system university graduates have received the most recent Presidential Math and Science Awards:

- An award winner in math is Barbara Stoflet, who has a BS in elementary education from Bemidji State University and a MA in education with a specialty in experiential education from Minnesota State University, Mankato. She has taught mathematics and science for more than 23 years. For the past two years, she has taught sixth grade at Gatewood Elementary School in Hopkins Public Schools.

- Kari Dombrowski was an award winner in the science area. She has a BS in elementary education and a MS in curriculum and instruction from St. Cloud State University. She teaches second grade science and mathematics at Talahi Elementary School in the St. Cloud Area School District, where she has worked since 1986.

Minnesota State Colleges and Universities has received an implementation grant of \$450,000 from the Joyce Foundation.

Minnesota is one of five Midwestern states that started working with the Joyce Foundation in 2006 to re-engineer adult education, workforce development and postsecondary education policies. The goal is to support economic growth and expand job opportunities for low-skilled workers in the Midwest.

3. Proposed Amendment to Board Policy 2.6 Intercollegiate Athletics

This was the first reading of an amendment to the system’s Intercollegiate Athletics Policy which clarifies language pertaining to a school’s request to participate

Associate Vice Chancellor Mike Lopez said representatives from student

Construction Field Supervision
Medical Lab Technicians
Administrative Office Management
Energy Technical Specialist
Mechatronics
Small Business Management

SCC continues to strategically expand its scheduling options for students by offering evening and weekend courses and programs. Examples include:

The Accounting program now offers evening completion options on both campuses.

This fall, SCC expanded its Saturday course offerings in the Liberal Arts & Sciences.

Online offerings continue to grow and provide additional flexibility for SCC's students.

SCC has added new physics, chemistry and physical education courses, along with the piloting of a "hybrid" microbiology course.

The college emphasizes globalization and integrates an international perspective into the curriculum. SCC presented its 2nd Annual Global Connections Conference in April with approximately 1,500 students and community members attending.

Institutional Profile:

SCC has experienced 21 percent growth in full year equivalent (FYE) enrollment over the past four years as a result of becoming one of Minnesota's newest comprehensive two-year colleges. SCC experienced another 10 percent increase in FYE for the 2009 fall semester compared with the previous fall term. SCC's online credits have more than doubled since the mission expansion, with 340 FYE in fiscal year 2009. Currently, SCC online courses generate 12.5 percent of SCC's total credits. The Small and Farm Business Management faculty serve nearly 1,000 students annually. Additionally, SCC's Center for Business and Industry serves over 15,000 non-credit students and incumbent workers annually with customized instruction.

This past fall semester of 2009, the student demographics on the campuses reflected an average age of 25.4 years with 58 percent of the population being female and 42 percent male. Fifty-five percent of SCC students have no previous college and students of color represented 10 percent of the college's student body. Additionally, 60 veterans and at least 268 dislocated workers attended SCC.

Partnerships

The college enjoys established partnerships with regional businesses and industries, which provide great opportunities for student employment and internships. Examples include:

SCC and ISJ-Mayo Health System have established a collaborative arrangement between simulation staff for training and simulation skill sets. As an outcome of this partnership, SCC is creating a simulation lab on the North Mankato Campus.

SCC's Center for Business and Industry conducted health care and manufacturing summits in the Faribault area to assist in the development of program options. This fall a second Manufacturing Summit will be held focusing on the retention of a Computer Aided Machining program on the I-35 corridor.

Support Economic Vitality
Fuel & Celebrate Innovation
Ensure Accountability & Institutional Effectiveness
Nurture Relationships

SCC's bonding request (item 15 in the MnSCU 2010 Capital Budget request) is designed to significantly improve the Faribault Campus classrooms and laboratories to support current and future technical programming, along with Science, Technology,

SCC has completed the pre-design and submitted a bonding request for the renovation and expansion of the North Mankato Campus. This request includes a health simulation lab, renovation of six classrooms, redesigning the agronomy lab, the construction of a new learning resource center and a centralized Student Affairs Center.

SCC has made gradual, but consistent improvements in its instructional cost study. In fiscal year 2006, due to start-ups related to the mission expansion and tying up contractual obligations resulting from the non-renewal of SCC's instructional contract with the Faribault Correctional Facility, the college's instructional cost study showed a balance of -\$1,144,653. In fiscal year 2008, the college had improved the balance to -\$826,234. Further improvements are anticipated due to deliberate changes in course maximums, staffing ratios and classroom updates.

SCC continues to maintain the required 5 percent fund balance reserve, while at the same time investing in new programming.

SCC's Center for Business and Industry maintains a balanced budget, along with a 5 percent reserve, as it serves our many businC0051004A-2(nC0051004A-2(nC005100414(n a)4(r

SCC used to have a human services technician program, which trained students to care for people with disabilities. In the 1990s, this program transitioned into Community Supports for People with Disabilities. This programming was later put online to allow students to continue to take the program after other programs in the state were closed. The program has since transitioned into a Community Social Services program and an articulation agreement allows graduates to transfer credits toward a Social Work baccalaureate degree at MSU, Mankato.

Employer surveys have indicated a desire for graduates with broader skill sets, including reading, writing and math, Vice President Genelin said. That has led to the development of inter-disciplinary programs at SCC, such as business management, restaurant management and graphic communications with emphases in production and design.

In the future, SCC will continue to focus on agriculture, manufacturing, renewable energy and bio-sciences programming since those have been identified by business and industry leaders as the economic drivers in the region, she said.

The meeting adjourned at 9:40 am
Respectfully submitted,
Margie Takash, Recorder