

**MINNESOTA STATE COLLEGES AND UNIVERSITIES  
BOARD OF TRUSTEES**

**Agenda Item Summary Sheet**

**Committee:** Academic and Student Affairs

**Date of Meeting:** July 20, 2010

**Agenda Item:** FY 2011 System Action Plan

Proposed  
Policy Change

Approvals  
Required by  
Policy

Other  
Approvals

Monitoring

Information

**Presenter:**

Scott R. Olson, Interim Vice Chancellor for Academic and Student Affairs

**Explain reason for item to go before the Board:**

The FY 2011 System Action Plan is being presented for approval to guide Office of the Chancellor and institutional work plans for the upcoming fiscal year. The system strategic plan and action plan serve as a primary means for identifying strategic priorities and guiding allocation decisions.

**Purpose and Background:**

To provide the Board of Trustees with the opportunity to discuss and approve priority initiatives for the FY 2011 action plan as aligned to the recently approved system strategic plan. Just as the system strategic plan is built on the prior strategic plan, the related initiatives for the FY

**BOARD OF TRUSTEES  
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

<b>ACTION ITEM</b>
<b>FY 2011 System Action Plan</b>

**BACKGROUND**

The initiatives related to *Reaching the Underrepresented*, and *Science, Technology, Engineering and Mathematics (STEM)* are included in the Action Plan as areas of ongoing emphasis for target setting. The STEM targets are in their final year for FY 2011. The Underrepresented Students targets for institutions and the system continue to Fall 2014.

The ongoing initiatives related to *Minnesota Online/Students First* and *Energy Conservation* included progress during FY 2010 that will support improved performance monitoring. Specifically, definitions and coding of online learning will support the target setting progress in that area. As presented to the Board of Trustees in June, energy usage data is now available to colleges and universities to guide establishment of benchmarks, and measure and compare progress in reducing energy consumption and costs. The *Workforce of the Future* initiative remains as an area of focus in to FY 20

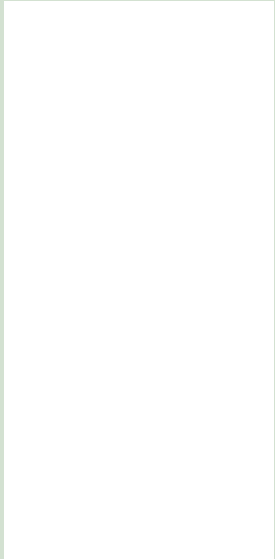
## **2011 Action Plan**

### **Minnesota State Colleges and Universities**

The FY2011 Action Plan is presented in two parts for Board of Trustees consideration. The format below notes revisions to the FY2010 Action Plan as

**Strategic Direction 4**

Innovate to meet  
current and future  
educational needs



## 2011 Action Plan Minnesota State Colleges and Universities

System Strategic Direction	System Strategic Plan Goal	FY11 Action Plan Initiative	Measure
<b>Strategic Direction 1</b> Increase access, opportunity, and success	<b>Goal 1.1</b> Raise Minnesota's participation and achievement rates	<b><i>Reaching the Underrepresented</i></b> – Recruit and retain students from low-income families, students of color, first-generation college-goers and students from immigrant families	Action Plan Target to increase the second fall persistence and completion rate of full time entering underrepresented students from 70.6 percent in 2007 to 73.7 percent in 2014
	<b>Goal 1.4</b> Support students to reach their educational goals with a focus on graduation or transfer	<b><i>Transfer</i></b> – Implement the Smart Transfer plan to reduce the loss of credits and ensure full implementation of transfer tools and related data entry	Accountability Dashboard Measure: Transfer Credit Acceptance
<b>Strategic Direction 2</b> Achieve high-quality learning through a commitment to academic excellence and accountability	<b>Goal 2.2</b> Produce graduates who have strong, adaptable, globally competitive and flexible skills	<b><i>STEM and Healthcare</i></b> – Advance student engagement, learning opportunities, industry responsiveness, and supportive infrastructure in support of STEM- and health care-related areas	Action Plan Target to increase the percentage of students enrolled in one or more college level STEM courses by 2.9%, from 45.9% in Fiscal Year 2005 to 48.8% in 2011  Action Plan Target to increase the number of secondary teachers prepared for licensure in math and science by 119 or 115.5% between Fiscal Years 2005 and 2011
	<b>Goal 2.3</b> Provide multiple efficient and effective delivery options for educational programs and student services		

	<p><b>Goal 4.2</b> Draw on the talents and expertise of faculty, staff, students and others to meet the challenges facing the system.</p>	<p>Engage faculty, staff and bargaining units in conversations and joint problem solving toward continuous improvement</p>	
<p><b>Strategic Direction 5</b> Sustain financial viability during changing economic and market conditions</p>	<p><b>Goal 5.1</b> Make budget decisions that reflect priorities in the core mission and fiscal stewardship</p> <p><b>Goal 5.2</b> Rigorously pursue ways to reduce unnecessary costs</p>	<p><i>Advance Collaboration and Efficiencies</i> - Advance organizational efficiencies throughout the system, including the Office of the Chancellor</p> <p><i>Energy Conservation</i> - Develop policy and prepare a plan to advance sustainable campuses by focusing on improved facilities planning processes, construction, renovation and operation of campus facilities</p>	<p>Accountability Dashboard Measure: Composite Financial Index</p> <p>Resource savings - Efforts and/or savings related to shared services and other efficiency strategies</p> <p>Use energy benchmarking data to support ongoing improvement and efficiency</p>