

MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
JUNE 15, 2010

Academic and Student Affairs Committee Minutes June 15, 2010 Page 1

- To respond to student interest and community requests for additional access to lower-division transfer education.

There are over 600 students currently at the college who are undeclared or undecided and most of these students are ineligible to receive financial aid because they are not enrolled in an approved AA program.

In addition, a high percent of students enrolling in college are undecided about their final career objective. The AA degree meets this need by allowing students to progress in lower division coursework without loss of credit for transfer.

- To create awareness of technical degrees and related career opportunities.

Students who take the AA degree would be required to demonstrate career awareness. AA students will be exposed to fellow students majoring in technical programs which will increase their awareness of these opportunities.

- To meet the strategic objectives of the system in the competitive environment of higher education with today's market realities.

President Kopischke said Alexandria Technical College is considered one of the

Another summer program brings high school instructors to campus to offer them training and certification in teaching various technical skills, such as marine small engine repair. Often the instructors are able to take donated equipment home to their school districts to help them with teaching these skill sets to high schoolers.

Prior to the request for a mission change, extensive consultations took place with many stakeholders, including advisory committees, which offered unanimous support for the change, President Kopischke said. Support also received from the area economic development organizations, chambers of commerce, legislators, businesses and industries, high schools and the college faculty union.

Trustee Van Houten said that a college with fixed operational costs and a larger enrollment likely will be more financially secure is a strong argument in favor of the mission change. Taking that into consideration, it would be hard to refuse any technical college's conversion to a comprehensive technical college status, he said, but added that this means the system is no longer in a position of promoting the advantages of specialization. Decisions will be made largely on financial outcomes and he said he is not sure that is adequate.

Chair McElroy said he shares some of those same concerns, but said the marketplace plays an important role. If there are jobs for young people in technical fields, he said he is confident that a comprehensive system is necessary to meet the needs of the workforce.

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The Board of Trustees approves the proposed amendment to Policy 3.26 Intellectual Property.

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education will not realize the same type of one cost savings. She said cost savings should not cut into what is considered appropriate education.

It is not surprising that online education is as expensive or more expensive than land-delivered programs, Trustee Van Houten said. Colleges and universities are doing everything as they have been before, and have just added online offerings to existing departments. None of the were eliminated with the adoption of online offerings, and that is not an effective way to implement it, he said.

Senior Vice Chancellor Baer said one example of innovation is Distance Minnesota, which involves four campuses that collaborate on online curriculum. There are savings and efficiencies in this type of arrangement, she said.

Oversight of customized training and continuing education

Primary finding: The system office plays a limited role in oversight of customized training and many institution presidents question the value of the system oversight.

Proposed action steps:

- Transition oversight to a new Business and Industry Outreach Council comprised of college and university customized training and continuing education administrators, a president, a community member and Office of the Chancellor staff;
- Secure a system level agreement for online registration and payment for customized training and continuing education as recommended in the report
- Fund innovative projects that serve industry employers and incumbent workers

Oversight of specialized training in firefighting and emergency medical services

Primary finding: The Fire/EMS Center is a less essential part of the MnSCU system office than it once was and the need for specialized oversight of firefighting and EMS training by the system office is unclear.

Proposed action steps:

The Fire/EMS Safety Center is re-

A survey is being done with fire and EMS responders and managers to help

Senior Vice Chancellor Baer said staff followed the template instructions. This was intended to be a description of functions.

Chair McElroy said the report could be brought back as an informational item in the future. Outcomes may not be needed for every activity, but including some major outcomes would be helpful.

Trustee Van Houten agreed. He said the report recommended that duplication of similar functions between campuses and the system be eliminated as a way to reduce unnecessary expenditures. More information on outcomes is needed so trustees can determine if activities should be a system function or if the implementation level function at the campus is adequate.

Chair McElroy said as the committee's workplan is developed for the next year, time should be allotted for these discussions.

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- MCTC created a model Finance Master Plan which is utilized as a template by other MnSCU institutions. The MCTC Master Finance Plan has had a significant and positive impact on the College's financial position over the past five years, including an improved Composite Financial Index (CFI).

Facilities

- MCTC is located in the downtown of the city of Minneapolis on 14 acres of land. There is over 1.0 million GSF of building space. MCTC also has a parking ramp over 447,000 GSF with 1,400 parking stalls. The campus location is ideal for Metro Transit accessibility.
- The space utilization rate of classroom and lab space is currently at 92 percent (rate does not include the classroom use by Metropolitan State University).
- Since 2000, over \$60 million has been invested in MCTC's physical plant. Between 2000 and 2010, MCTC has added a ~~Library~~ ~~Building~~, Science Building and Law Enforcement Center, and completed major remodeling to the Student Services suite which enabled the ~~location~~ arrangement with Metropolitan State University. Current projects include a remodeled outdoor plaza and an indoor cafeteria plus an expanded Student Center funded by the revenue fund.
- In 2007, MCTC committed to sharply reducing and eventually eliminating all of the College's global warming emissions by signing the American College & University Presidents ~~Climate~~ Commitment, joining the leaders of over 450 other institutions across the country.

Foundation

- The MCTC Foundation is the only MnSCU ~~affiliated~~ foundation that meets

students becoming college prepared. Through collaboration with the Minneapolis public and charter schools, MCTC's ~~12~~ Connections Department trains and educates students, teachers, counselors, administrators and parents on current labor market trends, college and career readiness standards, and life skills that promote college and career success. MCTC received the MnSCU 2009 Innovative Partnering and Collaboration Award for its work with Minneapolis Public Schools and AchieveMpls.

- The Power of You program makes the first two years of college available tuition-free for graduates of Minneapolis and Saint Paul public high schools. This program, collaboration among MCTC, Saint Paul College and Metropolitan State University, is designed to significantly increase post secondary participation rates of urban students, particular students of color. The Power of YOU program has served 949 students since ~~the 2006~~; 74.4 percent of those are students of color.
- MCTC's TRiO programs are not only the first established, they are also the largest, serving over 5,000 students per year. Federally funded TRiO programs at MCTC include Educational Opportunity Centers, Educational Talent Search, High School Upward Bound, Starting Point and Veterans Upward Bound. MCTC's two Educational Opportunities Centers provide college access services for adults in the Metro area.

Collaborations and Partnerships

- MCTC regularly connects with thriving nonprofit organizations, internationally known civic and cultural groups, and numerous businesses from startups to Fortune 500 companies all of which are steps away from the MCTC campus.
- MCTC has partnered with the State Organization of OICs, Summit Academy OIC, Anishanabe OIC and East Metro OIC on a Department of Labor CommunityBased Job Training Grant. Approximately 500 individuals received Pre-Apprentice Construction/ Carp-2(vih(72)4(d 7(a)4(d (-)7w -5.11 -1.15 T 3.11

High School, continued partnership with Service Employees International Union (SEIU) health career awareness events to promote health careers, and a new MCTC/ PPL/ Children’s Hospital partnership to develop programming for medical laboratory professionals (funding pending).

- A partnership with SICO America allowed 32 students to receive custom credit classes in welding, math, and measurements. Credit classes in business writing, LEAN Manufacturing, process improvement, welding techniques are included in this partnership.

Accountability & Quality Improvement

- MCTC joined the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in 2003. A Quality Checkup Team visited MCTC in March 2009 and MCTC’s accreditation was reaffirmed for the maximum time of seven years with (imu)(e)6(v)2((imu3mithQ(a)4l)25(2

