MINNESOTA STATE COLLEGES AND UNIVERSITIES BOARD OF TRUSTEES

Agenda Item Summary Sheet

Committee: Advancement	Date of Meeting: January 19, 2010		
Agenda Item: St. Cloud Technical College Na	ame Change (Second Reading)		
Proposed X Approvals Policy Change Required by Policy	Other Monitoring Approvals		
Information			
Cite policy requirement, or explain why item Board Policy 3.23 outlines the procedure for chargest. Cloud Technical College is seeking to change Community College.	anging the name of a college or university.		
Scheduled Presenter(s):			
Outline of Key Points/Policy Issues: See attached			
Background Information: See attached			

Evidence of Internal/External Stakeholder Consultation

Since 2000, the college has engaged many groups for input, comment and recommendations in pursuit of the Associate in Arts degree. These early discussions and consultations led the college to pursue and secure a partnership with Anoka-Ramsey Community College to offer the A.A. degree in 2003. St. Cloud Technical College continued to gather input from stakeholders and respond to student needs as enrollment in the A.A. degree and general education courses increased. As the college continued its pursuit to become a comprehensive college, the response from internal and external stakeholders has been overwhelmingly positive and supportive. The consensus is that expansion to a comprehensive college is appropriate and necessary to meet the increasing demand for general education from area employers and a growing need for an economical transferable degree for students.

During the 2007 and 2008 academic years, discussions began in earnest to expand the college mission to become a comprehensive college and to reflect a new dual purpose of providing quality technical and liberal education to an ever-increasing target audience. In November 2007 a college-wide gathering of approximately 250 people, including college staff, faculty, students and community members, attended an all day visioning session using an Appreciative Inquiry process.

 In January 2008, the college's Steering Committee met to review and synthesize the input from the November gathering to find common, provocative, college-wide themes that would enhance the college's existing success and take the college to the next level of excellence. After all of the background work had been accomplished, the college developed the proposed name, vision and mission through a series of committee and task force meetings. Primary leadership of this process has been provided from the college's AQIP team, the committee that works with continuous improvement, accreditation, and assessment. The committee conducted a college 54de survey seeking votes on the proposed collareaS1odSxecu415 0LJ-po66 59

After allowing time for feedback to the survey, results were gathered and shared during inservice activities. Outside the college, media articles on both radio and in the local newspaper shared the potential changes with the community.

Conclusion

The college has the support of its internal and external stakeholders to change its name and its mission to a comprehensive college. The college is ready and committed to providing high quality liberal arts and sciences and technical programs that meet the needs of its students and community. The college is posing this name change request to honor its past history of being a strong technical college for the community and system.

The Leadership Council reviewed the proposed name change at its Nov. 3, 2009, meeting. The council's Advancement Committee unanimously supported the name change request.

- **Recommended committee motion:** Upon the recommendation of the Chancellor, the Advancement Committee recommends that the Board of Trustees change the name of St. Cloud Technical College to St. Cloud Technical and Community College.
- **Recommended Board of Trustees motion:** The Board of Trustees recommends changing the name of St. Cloud Technical College to St. Cloud Technical and Community College.
- Date presented to the Board of Trustees, first reading: Nov. 17, 2009.
 Date presented to the Board of Trustees, second reading: Jan. 20, 2010.